



applied behavior center for autism

Applied Behavior Center was founded to establish a child-guided, positive and effective therapeutic environment for children with autism and related developmental disabilities. Our program uses ABA (Applied Behavior Analysis) as the treatment methodology to help all of our clients reach their maximum level of independence and ability. Our year-round, full day program offers the following:

- 1:1, 1:2 or 1:3 placement options
- Program development and supervision by masters level behavior analyst (BCBA)
- Research-based interventions and curriculums
- Comprehensive behavior, communication and skill assessments

- Behavior intervention plans
- Verbal Behavior approach
- Self-care, daily living and pre-vocational skills
- Respite care program
- Play and social skills development
- Academics
- Toilet training
- Approved McKay Scholarship participants
- Computer lab
- Acceptance of insurance plans for ABA coverage

New Services Now Available!

Testing & Assessments: ABC is now providing precise, timely and effective ABLLS and VB MAPP testing at our newly renovated, child-friendly therapy center. The office is conveniently located off the 417 in Oviedo. We offer evaluations, assessments and hourly ABA therapy services. Please contact our office manager for insurance pre-authorization or to make an appointment!

Applied Behavior Center is now accepting medical insurance for home and center based ABA therapy. We will verify eligibility of insurance benefits and submit claims on your behalf.

We have two full-time locations to assist as many families as possible:

Oviedo Location:

113 West Chapman Road
Oviedo, FL 32765

Winter Garden Location:

1450 Daniels Road
Winter Garden, FL 34787

Therapy Facility:

Oviedo Therapy Office
2785 Wrights Road, #1113
Oviedo, FL 32765



Checklist for Communication Devices

Points to consider: Y N

- | | Y | N |
|---|---|---|
| 1. Is your child able to carry device at ALL times? | — | — |
| 2. Can your child scan from left to right? | — | — |
| 3. Can your child discriminate between pictures in fields of 2 up to 50+? | — | — |
| 4. Can your child generalize symbols of items to actual items? | — | — |
| 5. Can your child point or use a singular finger for selection purposes? | — | — |
| 6. Is your child able to wait for delivery of requested item on the selection device? | — | — |
| 7. Is your child able to accept “no” or that item(s) are not available? | — | — |
| 8. Does the child know who to locate for the acquisition of the requested item(s)? | — | — |
| 9. Are ALL environments in which child participates in willing to support the communication system? | — | — |
| 10. Are back-ups and replacements of items and accessories for device readily available? | — | — |
| 11. Does the child participate with the communication device in a reinforcing or cooperative way? | — | — |
| 12. Does the child currently use multiple or many ways of communicating? (example: sign, pointing, leading, pulling, PEC's, etc?) | — | — |

When deciding a form of communication there are several things to consider before you purchase a voice output device or other assistive technology.



For more information please contact our office at: 407-324-7772 or www.appliedbehaviorcenter.com